#### Israel's Leadership

J Israel bytes Create Project Instructions

## $^{?}$ The Problem

You have been chosen as a delegate from your country for the 39th World Zionist Congress to be held in 2025.

As a delegate, you have been selected to present your perspective on a contemporary issue and challenge for the furtherance of Zionism.

Select from one of the following topics:

- Aid to Jewish communities facing antisemitism in other countries
- Education towards immigration and absorption
- Fighting against BDS and delegitimization of Israel
- Freedom and Democracy in Israel (protecting minorities, equality for all citizens)
- Evaluating existing Israel structures (Histadrut, JNF, Jewish Agency)
- Proposals for creating new structures

#### Be sure to address:

- The topic and why you feel it is important to the future of Zionism
- Your recommendation(s) for ways to act, advocate for policy change, etc.
- How does your recommendation reflect your leadership for your community and Israel?
  - a. Meeting the needs of Israel today
  - b. Fortifying the Jewish sovereignty of the state fifty years from now
  - c. Aligning with your personal values and priorities
- Who do you need to convince?
- To substantiate your case, how does your stance reflect the <u>Basel Program</u> and an early Zionist or state builder of Israel? Why?

# e Activity

Create a podcast to present your resolution and sources

- Jigzi: Talking Poster or Listen & Learn
  - a. Present your platform

GLAZER

- b. Share audio clips
- c. Include excerpts from articles or interviews

### n Digital Tool: <u>Jigzi</u>

Remember to publish your work and create a link so that you can share on the Padlet of the Leadership Series page.

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### Summative Project Rubric

Criteria	Good	Satisfactory	Not Satisfactory
Understanding of Basel Program	Student demonstrates a clear understanding of 1st Zionist Congress' aims in establishing the Basel Program and the proposed steps.	Student demonstrates an understanding of the 1st Zionist Congress' aims, but a limited understanding of the Basel Program's proposed steps.	Student does not demonstrate an understanding of the 1st Zionist Congress, and provides a simplistic understatanding of the Basel Program's proposed steps.
ेर्फे Step Selection	Student selects at least one of the Basel Program's proposed steps and identifies clear ways to achieve that step's objectives.	Student selects one of the Basel Program's steps and identify a limited number of ways to achieve that step's objectives.	Student does not identify any steps from the Basel program.
Content of Podcast Presentation	Student provides a detailed description with clear and detailed recommendations.	Student provides a generalized description and recommendation.	Student provides no description of the chosen step and no recommendation.
Connection with Personal Values	Student shares a clear articulation of their personal values and communal priorities. The recommendation fully addresses Israel's current needs and for the Jewish state fifty years from now.	Student shares a vague articulation of their personal values and communal priorities. The recommendation limitedly addresses Israel's current needs and for the Jewish state fifty years from now.	Student does not share a recommendation that represents their personal perspective or of Israel's needs today and for the future.
Presentation of the solution	Student records an engaging presentation utilizing a podcast recording and edits in found audio and interviews.	Student records an engaging presentation podcast utilizing audio recording but without including any interereviews or found audio.	Student does not provide an engaging podcast presentation.

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