



Description

Ji Israel Bytes is an online Israel curriculum for children ages 11 and up. It provides an interactive online encounter with contemporary Israel's most relevant issues and is designed for individuals living outside of Israel to have a personal experience with the Israel of today and understand its evolution, its struggles and its achievements. Ji Israel Bytes, is thematic and each theme has 4 topics of online lessons addressing Israel's cultural and civic realities as well as Israel's contributions to the world. Ji Israel Bytes' personalised learning style allows for control of learning pathways sparking the intimate exploration of the living story of contemporary Israel. Catering to those living outside of Israel, Ji Israel Bytes integrates Jewish values, history of Israel and Israeli society, and Social Studies with models of project-based and blended online learning models. Ji Israel Bytes provides students an opportunity to share their creative application of their learning within the Ji Israel Bytes's community of learners.



How Israel Bytes Can Be Used

The Israel Bytes' curriculum and online interface enables access to independent learning in a variety of settings. Parents have the ability to discuss learning and learn with their children. Each module is equipped with leading questions that give a framework to the provided content. There is a suggested flow to the material, however, sections can be skipped and often there are multiple learning choices.

Each module is structured with Watch, Quiz, Discover, Create and Share. For example, most "Watch" sections have multiple videos, one can choose to skip the "Watch" section altogether or watch all the videos. There is no time limit or progress markers on Ji Israel Bytes. This allows for repetition of modules and for each person to work at their own pace. Each topic has a "Create" section which allows for the integration of the material learned with the added unique perspective of each participant and student.

Parents can rely on reviewing the "Create" project to understand the learning internalised by each child. It is also encouraged to share the "Create" project with the community in our "Share" section. Feel free to comment on other people's projects and obtain deeper insights into the learning from their interpretations.

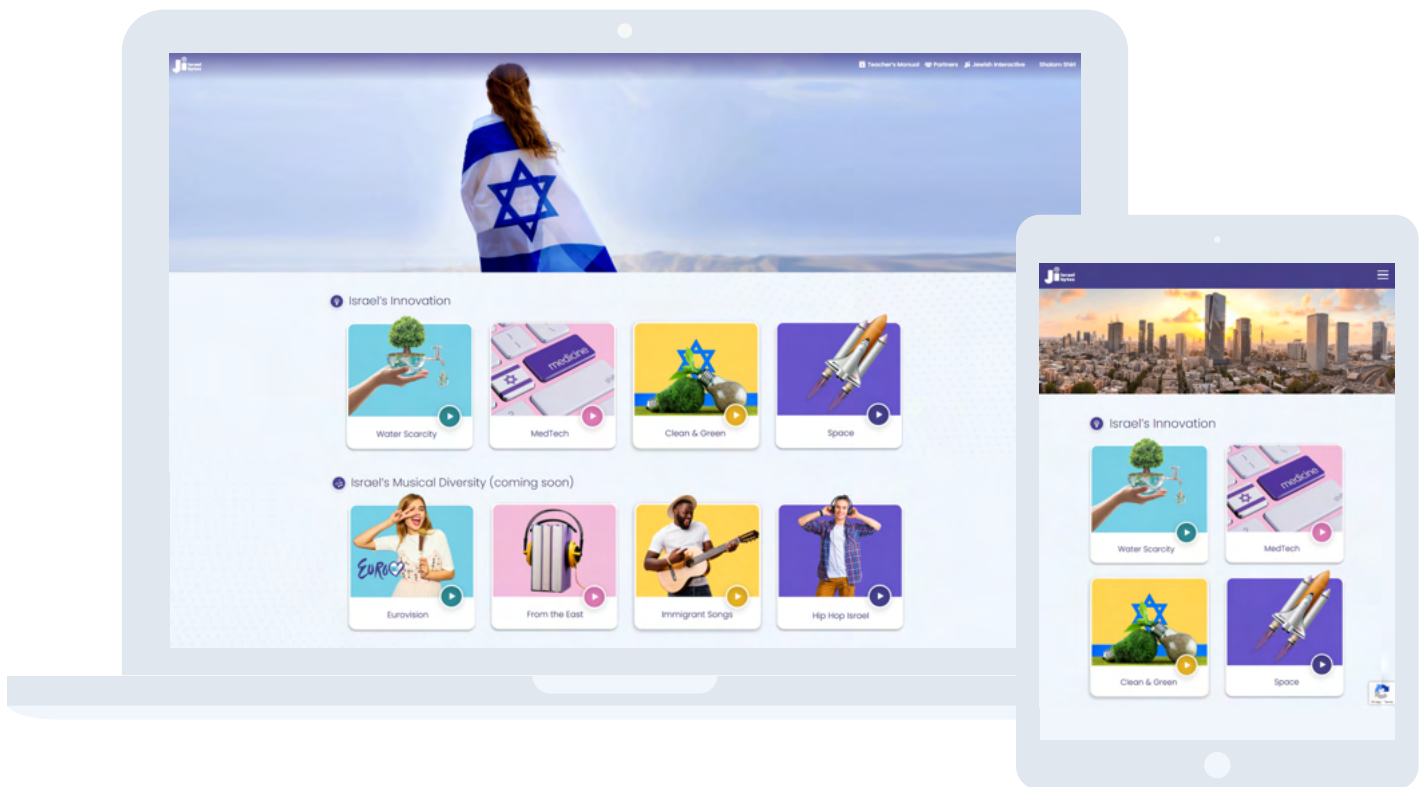


What to Expect

- To create a login (requires a parent's name and email address) to access the Ji Israel Bytes content
- From the home page, a student can access the Series Page which gives a description and learning goals as well as access the four topics and a summative series "Create" project
- From the home page individually listed topics can also be directly accessed
- Clicking on the topic's image leads to the learning interface

Israel Bytes Learning Interface

The learning interface is designed to be a contained online learning environment, in which students can engage in the full learning process for a given topic in one space. The interface provides students the ability to easily toggle between the five learning modules, with a click of a thumbnail opening multimedia and interactive content in the embedded media player.





The five learning modules

Watch 

Videos introduce the topic providing key information and sparking curiosity, with open-ended and multiple choice comprehension questions interspersed within the videos

Quiz 

The Quiz section helps students ascertain their existing knowledge and familiarise themselves with key vocabulary and pre-knowledge helping them prepare for the Discovery section. The Quiz section includes Ji Interactive games, puzzles, quizzes and more.

Discover 

Discover offers a deeper dive into the topic's research, including historical timelines, videos, archival photos and source information. The Discover section allows for choice based learning and offers multiple directions allowing for interest to fuel motivation.

Create 

Each topic has its own "Create". It features a real life dilemma related to the topic's key learnings. Students apply their new knowledge using creative expression through a digital creation tool, such as making a video, a game, an animation or using hands-on material to execute their project and document it in order to share what they have created. In order for your children to be able to create in [Jigzi](#), you will need to set up a free account for them. [How to login to Jigzi](#)

Share 

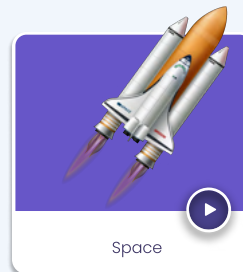
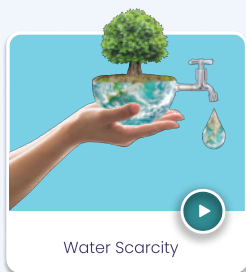
Students will share their projects on a "Padlet", an educational tech tool that allows students to post and comment on other's posts. Padlet posts have to be approved by Jewish Interactive staff, allowing for a safe space for positive comments and appropriate project posts. Each topic has its own Padlet creating gallery spaces on the Israel Bytes platform giving opportunities for communication, self publishing and discussion about "Create" projects engaging in new ways of understanding of each topic.

Israel's Innovation Series

Key Understandings—Israel's Innovation Series

1. Israel is known around the world as “The Start-Up Nation” due to its many successes in innovation, which have impacted its security, economy, transportation and environment.
2. The State of Israel and the Startup Nation address the short-term and long-term needs of the Jewish people and the world beyond.

Topics



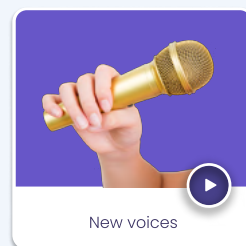
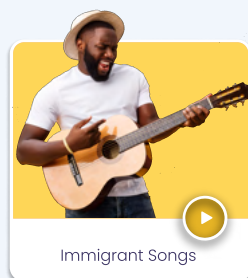
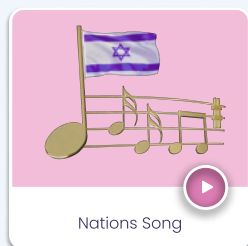
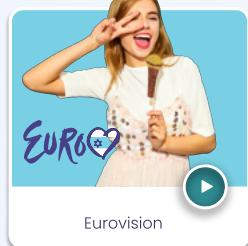
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Israel's Music & Diversity

Key Understandings—Israel's Music & Diversity

1. Israel uses cultural output as a means of communicating the complexities of its culture and society.
2. Israel creates culture in the land of Israel to safeguard its unique national experience, with a modern Hebrew culture as its core.
3. Different groups of Jews from many regions of the world have brought with them unique backgrounds, languages, religious practices and culture elements.
4. Israeli culture is a constantly evolving, unfinished project.

Topics



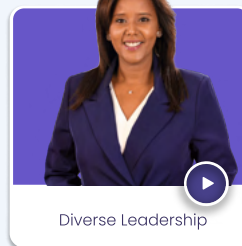
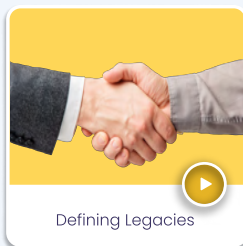
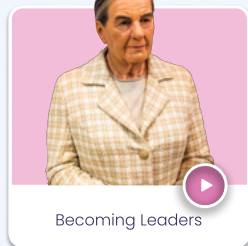
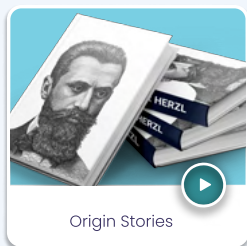
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Israel's Leadership Series

Key Understandings—Israel's Leadership Series

1. Israel's leadership took responsibility for building a state and protecting it.
2. Israel's leadership must balance the needs of the individuals who live in its communities with the national interests of its people.
3. Israel's leadership both assume authority and rise up to challenge authority.
4. Israel's leadership must be a "doer" to address the challenge of the moment, while being a "visionary" to offer a big picture of the future of the nation's mission.
5. Israel's leadership is rooted in its institutions, and strengthened by individuals who shape and challenge them.

Topics



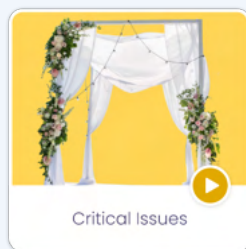
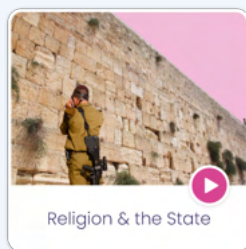
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Religion and Democracy

Key Understandings—Religion and Democracy

1. A complex and evolving relationship between religion and politics is inherent in Israel's character as a Jewish state.
2. Israel's leaders, institutions, and citizens have had to navigate the role of Judaism, as a religion, in the life and politics of the Jewish state.
3. Judaism as it embodies a pattern of daily life and not merely a set of religious dogmas, intermingles religious and national elements, which challenges a distinct separation of religion and state.
4. Changing demographics and attitudes challenge the delicate status quo that defines the role of the religion of Judaism within the structures of the state's democracy.
5. As a religious democracy, Israel shares many many features with other democracies around the world, who balance claims of separation of church and state matters where religious freedoms and state institutions are regularly debated. For Israel, being rooted in Jewish law some of these have already been settled (i.e. abortion rights).

Topics



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